

BUDGET AGGREGATES—BUDGET AUTHORITY AND OUTLAYS (PURSUANT TO SECTION 311 OF THE CONGRESSIONAL BUDGET ACT OF 1974 AND SECTION 3003 OF H.CON.RES. 71, THE CONCURRENT RESOLUTION ON THE BUDGET FOR FISCAL YEAR 2018)

[\$\$ in millions]

	2018
Current Aggregates:	
Spending:	
Budget Authority	3,089,061
Outlays	3,109,221
Adjustments*:	
Spending:	
Budget Authority	*
Outlays	*
Revised Aggregates:	
Spending:	
Budget Authority	3,089,061
Outlays	3,109,221

* The Congressional Budget Office and Joint Committee on Taxation estimate that this amendment would have an effect on direct spending but are only able to provide a range between \$950 million and \$50 million. This adjustment allows for this range of budgetary change.

BUDGET AGGREGATE—REVENUES (PURSUANT TO SECTION 311 OF THE CONGRESSIONAL BUDGET ACT OF 1974 AND SECTION 3003 OF H.CON.RES. 71, THE CONCURRENT RESOLUTION ON THE BUDGET FOR FISCAL YEAR 2018)

[\$\$ in millions]

	2018	2018–2022	2018–2027
Current Aggregates:			
Revenue	2,640,939	14,509,252	32,671,567
Adjustments:			
Revenue	–31,300	–967,000	–1,694,800
Revised Aggregates:			
Revenue	2,609,639	13,542,252	30,976,767

REVISION TO ALLOCATION TO THE COMMITTEE ON FINANCE (PURSUANT TO SECTION 302 OF THE CONGRESSIONAL BUDGET ACT OF 1974 AND SECTION 3003 OF H.CON.RES. 71, THE CONCURRENT RESOLUTION ON THE BUDGET FOR FISCAL YEAR 2018)

[\$\$ in millions]

	2018	2018–2022	2018–2027
Current Allocation:			
Budget Authority	2,281,616	13,510,107	32,116,900
Outlays	2,280,970	13,482,300	32,069,238
Adjustments*:			
Budget Authority	*	–45,600	–220,100
Outlays	*	–45,600	–220,100
Revised Allocation:			
Budget Authority	2,281,616	13,464,507	31,896,800
Outlays	2,280,970	13,436,700	31,849,138

* The Congressional Budget Office and Joint Committee on Taxation estimate that this amendment would have an effect on direct spending but are only able to provide a range between a –\$50 million and \$50 million. This adjustment allows for this range of budgetary change.

REVISION TO ALLOCATION TO THE COMMITTEE ON ENERGY AND NATURAL RESOURCES (PURSUANT TO SECTION 302 OF THE CONGRESSIONAL BUDGET ACT OF 1974 AND SECTION 3003 OF H. CON. RES. 71, THE CONCURRENT RESOLUTION ON THE BUDGET FOR FISCAL YEAR 2018)

[\$\$ in millions]

	2018	2018–2022	2018–2027
Current Allocation:			
Budget Authority	4,703	25,212	49,342
Outlays	4,391	24,909	49,112
Adjustments:			
Budget Authority	0	–305	–1,085
Outlays	0	–305	–1,085
Revised Allocation:			
Budget Authority	4,703	24,907	48,257
Outlays	4,391	24,604	48,027

PAY-AS-YOU-GO SCORECARD FOR THE SENATE (PURSUANT TO SECTION 4106 AND SECTION 3003 OF H. CON. RES. 71, THE CONCURRENT RESOLUTION ON THE BUDGET FOR FISCAL YEAR 2018)

[\$\$ in millions]

	Balances
Starting Balances:	
Fiscal Year 2018	0
Fiscal Years 2017 through 2022	0

PAY-AS-YOU-GO SCORECARD FOR THE SENATE (PURSUANT TO SECTION 4106 AND SECTION 3003 OF H. CON. RES. 71, THE CONCURRENT RESOLUTION ON THE BUDGET FOR FISCAL YEAR 2018)—Continued

[\$\$ in millions]

	Balances
Fiscal Years 2017 through 2027	0
Adjustments:	
Fiscal Year 2018	31,300
Fiscal Years 2017 through 2022	921,095
Fiscal Years 2017 through 2027	1,473,615
Revised Balance:	
Fiscal Year 2018	31,300
Fiscal Years 2017 through 2022	921,095
Fiscal Years 2017 through 2027	1,473,615

UNKNOWN BUDGETARY EFFECTS

Mr. ENZI. Mr. President, section 4105 of H. Con. Res. 71, the concurrent resolution on the budget for fiscal year 2018, makes out of order any amendment to a fiscal year 2018 reconciliation measure if the amendment has an unknown budgetary effect.

As chairman of the Budget Committee, I have reviewed S. Amdt. 1846 and determined that it has an unknown budgetary effect. Therefore, section 4105 applies to S. Amdt. 1846. This amendment is susceptible to a section 4105 point of order.

RECOGNIZING MAPLE ELEMENTARY SCHOOL

Mr. DONNELLY. Mr. President, today, I wish to recognize Maple Elementary School of Avon, IN, for being named a 2017 National Blue Ribbon School by the U.S. Department of Education.

Established in 1982, the National Blue Ribbon Schools Program recognizes schools that have demonstrated a vision of educational excellence for all students, regardless of their social or economic background. Since its inception, this program has allowed schools in every State to gain recognition for educational accomplishments, particularly in closing the achievement gaps among students.

Maple Elementary School opened in 1971 and currently serves about 265 students. Maple prides itself on educating the “whole child” and ensuring that students are safe, healthy, supported, engaged, and challenged. These principles reflect the school’s belief that, when students’ basic needs are met, they are able to thrive academically.

Maple Elementary’s staff, students, and families work together to teach and foster values that develop strong character including academic excellence and service to others. Teachers and staff mentor students and encourage them to take on leadership roles, including student council service. Student council members are selected by their peers and organize several service-oriented and school events each year. In addition, the school counselor trains a group of students to mediate disputes through Project Peace, a program that fosters leadership skills and promotes healthy conflict resolution.

Maple Elementary helps nurture strong relationships between students,

their families, and the faculty. From the annual “Walk-a-Thon,” to Fall Fun Night, to Pastries with Parents, to Grandparents Day, Maple Elementary School is an example of how dedication, motivation, collaboration, and strong family engagement in education can benefit both the students and the local community.

With a diverse student body, Maple has created an atmosphere for students to learn about the various backgrounds and cultures represented at the school. From country flags displayed in the hallway representing the nationality of current students to the counselor-sponsored Diversity Club, students are able to experience and interact with different cultures.

I am proud to recognize Maple Elementary School Principal, Nicola Jo Harrison, the entire staff, the students, and their families. The effort, dedication, and value you put into these students’ education has led not only to this prestigious recognition, but will benefit you and the Avon community well into the future.

On behalf of the citizens of Indiana, I congratulate Maple Elementary School, and I wish the students and staff continued success in the future.

MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by Mr. Pate, one of his secretaries.

EXECUTIVE MESSAGES REFERRED

As in executive session the Presiding Officer laid before the Senate messages from the President of the United States submitting sundry nominations which were referred to the appropriate committees.

(The messages received today are printed at the end of the Senate proceedings.)

MESSAGE FROM THE HOUSE

At 10:04 a.m., a message from the House of Representatives, delivered by Mrs. Cole, one of its reading clerks, announced that the House has passed the following bills, in which it requests the concurrence of the Senate:

H.R. 3017. An act to amend the Comprehensive Environmental Response, Compensation, and Liability Act of 1980 to reauthorize and improve the brownfields program, and for other purposes.

H.R. 3905. An act to require congressional approval of any mineral withdrawal or monument designation involving the National Forest System lands in the State of Minnesota, to provide for the renewal of certain mineral leases in such lands, and for other purposes.

H.R. 4182. An act to amend title 5, United States Code, to modify probationary periods with respect to positions within the competitive service and the Senior Executive Service, and for other purposes.